### Population Growth - 1980 to 2020

FORM AA

Regulatory Basis: p.35, 20440, Appendix 1

Rating Panel Comments		
32.6%		

## Age of Existing Library **FORM A** Regulatory Basis: p.37, 20440, Appendix 1 **Rating Panel Comments** Built in 1959, renovated in 1979. **Rating Basis:** 4 = No Existing Facility 3 = 1957 or olderRATING: 2 = 1958-1962 1 = 1963-1974 0 = 1975-Present **Date of Most Recent Structural Renovation Rating Basis:** 4 = No Renovation 3 = 1957 or older2 = 1958-1962 1 = 1963-1974 RATING:

0 = 1975-Present

4 = No existing library/renovation

3 = Poor Condition

2 = Acceptable Condition

1 = Good Condition

0 = Very Good Condition

# EVALUATION FORM Bruggemeyer Memorial Library (1042)

# Remodeling, Conversion & Addition-Expansion FORM E Regulatory Basis: p.26, 20440, (12) (E) RATING:

#### **Rating Panel Comments**

The feasibility and other studies indicate that remodeling this building and expanding it can be done.

Visual record confirms lack of flexibility, expandability, roof leaks, overcrowding, etc. Feasibility study supports remodel and expansion to meet identified community needs.

Major deficiencies of the current facility: inadequate technology infrastructure; inadequate space for all functions and services; inadequate acoustical control; non-compliance with ADA and seismic codes; worn out mechanical systems; lack of flexibility. Asbestos containing materials were located in floor tiles and will need to be removed by a qualified abatement contractor for an estimated cost of \$9,000. The feasibility study indicates that renovation and expansion of the existing facility is more cost effective than replacing it.

#### **Factors Considered:**

Structural Lighting

Energy

Health & Safety

ADA

Acoustical

Flexibility

Spatial Relationships

Site Conditions

Feasibility Study

R1	R2	R3	R4
4	4	4	2
4	4	3	4
4	4	3	3
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	3
40	40	38	36
4.0	4.0	3.8	3.6

1 = Limitations

0 = Serious Limitations

#### Community Library Needs Assessment

FORM F
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RATING:
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Regulatory Basis: p.26, 20440 (d) (2) and p.61, 20440, Appendix 3

#### **Rating Panel Comments**

The Needs Assessment is thorough - good community involvement, good demographics analysis.

Excellent Needs Assessment. Methodology targeted all residents and survey (city-wide to every household) conducted in English, Spanish, Vietnamese, and Chinese, representing the majority ethnic populations. Key community leaders, school students, parents, educators all involved. Focus groups and interviews conducted. 43.1% of adult immigrant population is English illiterate. School libraries, then staffing hours of operation, and materials budgets are analyzed - two of the four closest to public library do not have school libraries, and the other two are run by volunteers - these students flock to public library after school day. Demographic analysis relates to each service need identified. Space Needs Assessment refers to Appendix F for detail, and also refers to Building Program where appropriate.

Needs of this community with extensive ethnic diversity are well analyzed.

The needs assessment process was well done and thorough, involving the broadest possible range of residents. Methodology included multi-lingual surveys sent to each household; focus groups for adults and students with language translators present; stakeholder interviews with community leaders and the school district.

#### **Rating Basis:**

- 1.Methodology & Community Involvement.
- 2.Community Analysis/Community agencies & organizations, service area demographics
- 3. Analysis of service needs/consistency with demographics
- 4. Service limitations for existing facility (if applicable)
- 5. Space Needs Assessment

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
4	4	4	4	4
5	4	4	4	4
	20	20	20	20
	4 0	4.0	4.0	4.0

1 = Limitations 0 = Serious Limitations

#### Library Plan of Service

F	O	R	М	G

RATING: Regulatory Basis: p.67, 20440, Appendix 4

#### **Rating Panel Comments**

The Plan of Service is an excellent follow-up to the Needs Assessment. This library has excellent services, specific to the community. They just need more space to continue current level of service and to add other services that are needed.

Plan of Service responds to needs identified. Expanded Literacy and Citizenship programs, computer lab, Storytime room for programs in Mandarin, Cantonese, Spanish, collections that are multi-lingual to support ethnic populations, Homework assistance, larger community room, group study rooms, YA area, seniors area, "smart classrooms." Goals, objectives, roles, and service indicators are very detailed and directly related to responses in Needs Assessment. Very well documented!

Excellent documentation of intended plans to serve the community.

The plan of service responds to the needs assessment findings very well. In assessing existing programs and determining the need for new services, it was found that current services were on target but needed to be expanded. Goals, objectives are clearly written and directly related to the needs assessment findings.

#### **Rating Basis:**

- 1. How Project responds to Needs of Residents
- 2. How well mission, roles, goals, objectives, service indicators are documented.
- 3. Types of services well documented.
- 4. How project fits into jurisdiction-wide Plan of Service

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
4	4	4	4	4
	16	16	16	16
	4.0	4.0	4.0	4.0

1 = Limitations

0 = Serious Limitations

#### **Library Building Program**

**FORM H** 

RATING: Regulatory Basis: p.69, 20440, Appendix 5

#### **Rating Panel Comments**

Building Program is consistent with Needs Assessment and Plan of Service. Very thorough and supports the Plan of Service.

Building Program is excellent. Each space description is well detailed and adjacencies noted.

Building Program integrates the content of other parts of this application well.

The building program implements the needs assessment. It is well done, providing a thorough general requirements section giving the design team an understanding of the overall concepts important to the applicant. Individual spaces are carefully and fully described.

#### **Rating Basis:**

- 1. How well Building Program implements Plan of Service
- 2. How well Building Program documents general requirements for Library Building
- 3. How well are the Spatial Relationships described
- 4. How well are individual spaces sized and described

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
4	4	4	4	4
•	16	16	16	16
	4.0	4.0	4.0	4.0

- 1 = Limitations
- 0 = Serious Limitations

Conce	ptual	<b>Plans</b>
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FORM I

Regulatory Basis: p.27, 20440 (d) (5) RATING:

#### **Rating Panel Comments**

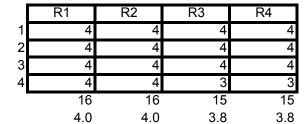
The conceptual plans provide for everything named in the Building Program. Good layout and adjacencies.

Program/Actual/ and nonassignable square footage shown for each area. Well designed 2-story library incorporating all elements identified in Needs Assessment, Plan of Service, and Building Program.

The drawings fully implement the building program, with virtually no square footage differences between the two documents. Non-assignable square footage is also given.

#### **Rating Basis:**

- 1. How well the net-assignable square footage on plan matches BP, PoS and NA
- 2. How well the non-assignable square footage on plan matches BP, PoS and NA
- 3. How well Spatial Relationships on plan match what was is called for in BP, PoS, and NA
- 4. How well the elevations, sections and specification implement the BP and PoS



1 = Limitations

0 = Serious Limitations

#### Integration of Electronic Technologies

FORM L

Regulatory Basis: p.68, 20440, Appendix 4 RATING:

**Rating Panel Comments** 

This is covered well in each supporting document.

Plan of Service calls for addition of 92 computers and technology stations, 15-20 of which will be in a computer/AV lab, and classes will be taught in English, Spanish, Mandarin, Cantonese, and Vietnamese. Focus will be on computer and internet search training. Public will be able to view videos before checkout, and listen to CDs. Self-checkout; classrooms and multipurpose room will be wired for internet and satellite reception. Upgrading to Innovative Interfaces Millennium System (Windowsbased and allows graphics). Catalog will be CJK and Spanish searchable. LANs, WAN, also included. Raceways in furniture, etc. Friends workroom and bookstore.

Excellent use of technology to address foreign language demands of the community.

Technology is currently being utilized to provide library services to the clientele, but space is lacking to do it adequately. The planning documents demonstrate the continuation of appropriate use of technology. Specific technology uses include: significant increase in the availability of PCs and database resources; PCs located throughout the library, near stack areas, for patron convenience in locating information; automated PC reservation/sign-up system; improved Web page design; and migration to a Web-based integrated library automation system.

#### **Rating Basis:**

- 1. Appropriateness of the electronic technologies in Plan of Service, based on Needs Assessment.
- 2. How well the integration of electronic technologies is documented in the Plan of Service.
- 3. How well the integration of electronic technologies is in the Building Program.

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	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
	12	12	12	12
	4.0	4.0	4.0	4.0

### 1 = Limitations

0 = Serious Limitations

# EVALUATION FORM Bruggemeyer Memorial Library (1042)

### Appropriateness of Site

Regulatory Basis: p.39, 20440, Appendix 1 RATING:

**Rating Panel Comments** 

"No bicycle paths exist in the area."

Parking exceeds local zoning requirements.

Good explanation for expanding current site.

The library is located adjacent to the city hall, a city park, daycare center, and boys/girls club, as well as single and multi-family residential areas. There are 3 schools within 3 blocks of the site. The library is well located, and the applicant has decided to retain the location and build a second story, which will almost double the square footage. There are 4 public transit stops withing 1/4 mile of the site, with 3 of them located within 2 blocks. With the library in close proximity of 3 schools, it appears that 12 parking slots may be inadequate.

#### **Rating Basis:**

- 1. Equal Access for all residents in Service Area.
- 2. Accessibility via Public Transit.
- 3. Accessibility via Pedestrian and Bicycle.
- 4. Accessibility via Automobile.
- 5. Adequacy of Automobile Parking.
- 6. Adequacy of Bicycle Parking.

- 7. Overall Parking Rationale.
- 8. Shared Parking Agreement (if applicable).
- 9. Visibility of site and proposed library building in service area.
- 10. How well site fits community context and planning.
- 11. Site selection process and summary.

		R1	R2	R3	R4
	1	4	4	4	4
	2	3	4	4	4
	3	4	4	3	2
	4	4	4	4	4
	5	4	4	4	3
	6	4	4	4	2
	7	4	4	4	3
	8	4	4	4	3
	9	4	4	4	4
	10	4	4	4	4
	11	4	4	4	4
Totals	-	43	44	43	37
		3.9	4.0	3.9	3.4

- 1 = Limitations
- 0 = Serious Limitations

Site Description	FORM N

Regulatory Basis: p. 45, 20440, Appendix 1 RATING:

#### **Rating Panel Comments**

Located at center of population. Well-known and heavily used by residents. Located in Civic Center complex.

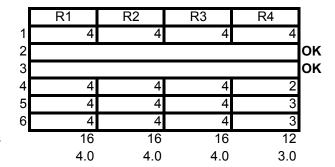
Civic Center location enhances community usage.

Library location is familiar to community use patterns.

As a renovation project, the site maximizes on the current location, which is appropriate for the planned expansion.

#### **Rating Basis:**

- 1. Adequacy of size of site.
- 2. Drainage problems.
- 3. Geotechnical problems.
- 4. Appropriateness of site configuration (Boundary Survey).
- 5. Appropriateness of site/surrounding area (Visual Record).
- 6. Appropriateness of site based on placement of building, parking, access roads, pathways, expansion and parking.



# EVALUATION FORM Bruggemeyer Memorial Library (1042) Ratings Summary

BOND ACT CRITERIA	RATING	
Population Growth		33%
Age and Condition	3.4	
Needs of residents/response of proposed project to		
needs	4	
Plan of service integrates appropriate technology	4	
Appropriateness of site	4	
Financial capacity (new libraries only)	_	yes